

INDIAN SCHOOL MUSCAT
FIRST PRELIMINARY EXAMINATION
SUBJECT : ARABIC

ANSWER KEY

CLASS: I X
13.12.2017

Sub. Code:016

Time Allotted: 3 Hrs
Max. Marks: 80

Q. No. marks

SECTION - A (10 Marks)
Reading Skills

- 1
- (a) مشهورة
- (b) شارع
- (c) أترابراديش
- (d) حمام المقدس
- (e) جنجا
- (f) الساري لباس نسائي شعبي

SECTION - B (10 Marks)
Writing Skills

- 2
- 1 4 الام شخص مهم في الاسرة.
- 2 و أمي أحبها كثيرا من بين جميع الناس.
- 3 و هي أيضا تحبني كثيرا.
- 4 إسم أمي مريم وهي معلمة في المدرسة الهندية المثالية.
- 5 تستيقظ كل يوم مبكرا.
- 6 و تطبخ لنا الفطور و الغداء و تذهب الى المدرسة كل صباح.
- 7 أمي تهتم بي و تساعدني في دراستي.

- ٨ و تسهر عندما أكون مريضا.
- ٩ أُمي علمتني أهمية العلم و العمل.
- ١٠ و هي علمتني أهمية الاخلاق الكريمة من الصدق و الادب.
- ١١ وفي نظري هي سيدة محترم و أم مثالية.
- ١٢ أُمي خير الناس "يا رب احفظ أُمي و أبي"

3 2

(الف) هن

(ب) يا محمد

4 (الف) فتح محمد الباب.
(ب) هن موجودات في الفصل.

5 2

- 1- ذهبت إلى المسجد
- 2- أنا من الهند

SECTION - C (20 Marks)
Grammar & Translation

6 Mudaf is a noun added or joined to a noun following it. It becomes known or specific because of this joining. Usually a noun is joined in this pattern to express possessive meaning. That is why this is termed in grammar as genitive of possession. Mudafun Ilayhi is the noun which comes after Mudaf and It is always in genitive case. 5

7 Demonstrative pronouns are words referring to specific things pointed to it commonly used demonstrative pronouns are 5
هذا - هذه - هذان - هاتان - هؤلاء
ذلك - تلك - أولئك

- 8 5
1. That boy is standing.
 2. The girls entered the class.
 3. We are coming from the office.
 4. Keep this book on the table
 5. Three girls came
 6. They are studying in the college.
 7. You are hardworking students.
 8. That girl is my sister.

9 5

- 1 - هل هو مدرس؟
- 2 - إشتريت قلم.
- 3 - لي سيارة.
- 4 - هذا كتابي.
- 5 - أبوها مهندس.

- 6 – هذه طاولة جديدة.
 7 – هل المكتبة مفتوحة اليوم؟
 8 – نعم هو صديقنا.

SECTION - D (40 Marks)
 Literature - Prose & Poetry

10 The teacher entered the class. The students (male and female) stood up to respect him. The teacher was on his chair and the students (male and female)sat on their chairs. The teacher : Mohammed , where is your book? Mohammed :This is my book , sir. The teacher :open your book, mohammed and read the lesson.boys open your books and read the lesson.The teacher : I am extremely happy by you. You are hardworking students (male ,female). 18

11 (الف) فعل الامر 2

12 (ب) فاعل 2
 (الف) الولدان

13 المفردات (ب) طالب 15

imprisonment	الحبس
cage	قفصا
gold	ذهب
Forests	غابات
aim	غايته

معنى الابيات

1.The bird says imprisonment is not my way of life

And there is no enjoyment in it.

2.I am not satisfied in the cage

Even if it made of gold

3.Forests of my Lord are my aim

And to live there is my motto

4.How nice is my eating place there

I drink sweet water of the stream

5.I go there to quench my thirst

From the origin of the stream

Explanation شرح الابيات

These lines are taken from the poem الطائر from the book.....القراءة الرشيدة

The poet tries to explain the feelings of a bird which is caged by some one for fun and enjoyment , which is against the nature of the bird.

The Almighty God created every creature with specific aim and with specific nature programmed in it. Likewise every bird is created to fly freely with its peers and lead a free life. No bird can be happy in a cage even if all facilities are provided. Imprisonment is against the nature of the bird

فلست ارضى قفصا - ان يكن من ذهب

I am not satisfied in the cage even if it is made of Gold.

In the forests the birds can eat the fresh fruits directly from the trees and it can drink sweet water from the streams. The bird can play freely with the other birds. اصدح فيها مطلق فالحبس ليس مذهب

Those who cage the birds for their own enjoyment is doing a big sin .

- 14** The Almighty God created every creature with specific aim and with specific nature programmed in it. Likewise every bird is created to fly freely with its peers and lead a free life. No bird can be happy in a cage even if all facilities are provided. Imprisonment is against the nature of the bird **3**